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INTERNATIONAL PLACEMENTS: AN EMPOWERING METHOD TO FOSTER GLOBAL CITIZENSHIP?

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(Transformational / life-changing / employable)

- Process of becoming stronger and more confident?
- Taking responsibility and control of own life?
- Moving from ethnocentric to ethnorelative?

Claims of benefits used to attract students to programs

Global competencies

Employability

Personal empowerment

Cultural capital – juxtaposition, how does my culture stack up

Social capital – respect, food, hospitality

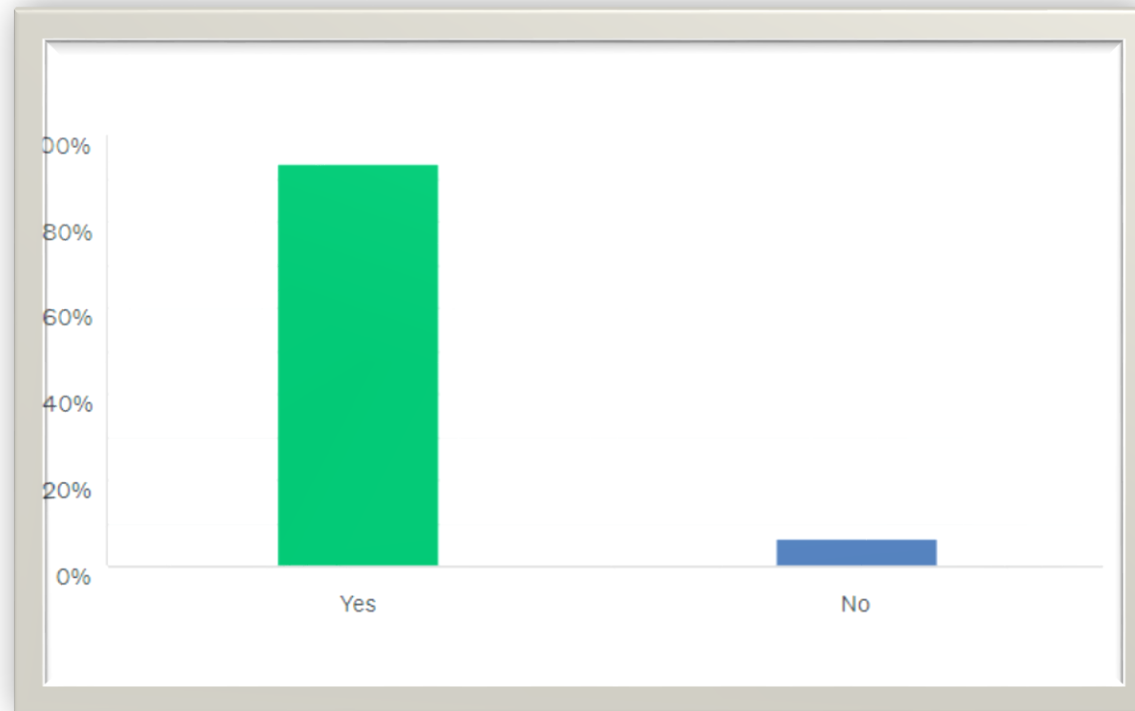
How do they recognise and apply learnings?

How can identified learnings be applied to subsequent program preparation?

Survey students undertaking programs in Thailand and Malaysia

- Previous travel – further travel
- Length of program
- Was experience “transformational”?
- What activities / interactions had an impact
- Global citizen?
- suggestions / comments?
- Further contact

- First time overseas?



Previous travel

No – 1

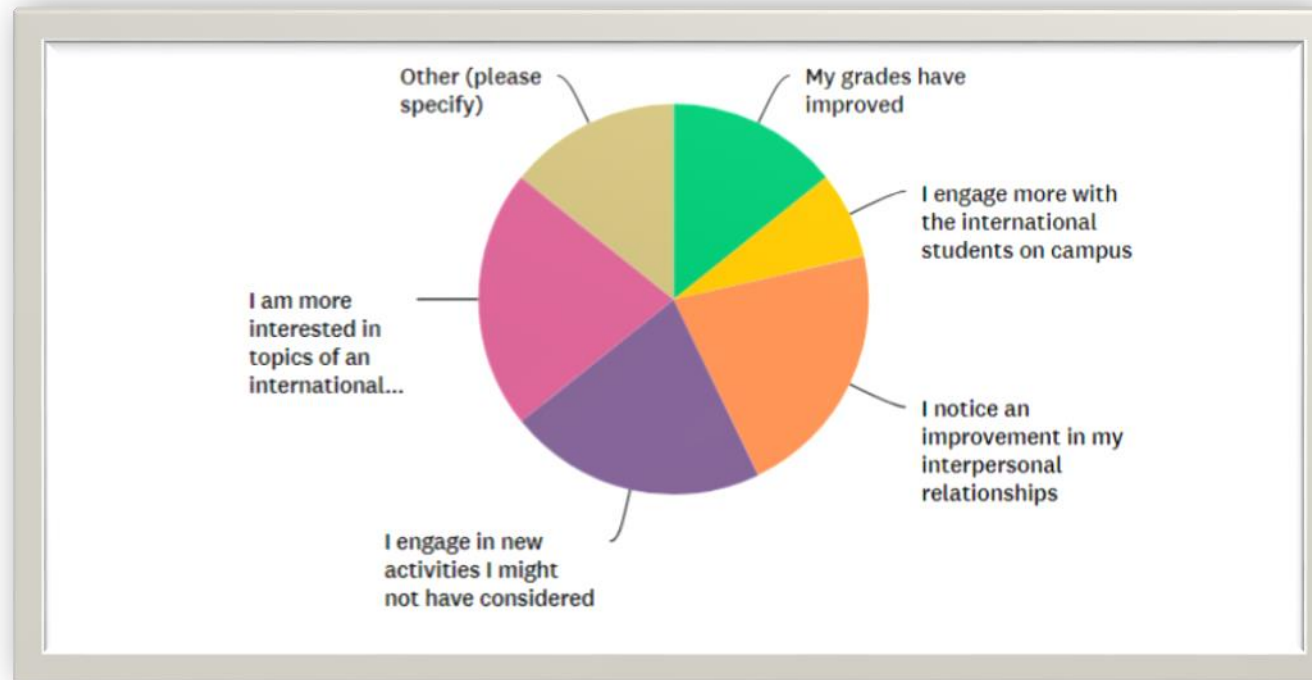
Yes - 14

- family holiday – 8
- Independent - 3
- Previous study experience - 3

Further travel

No - 3

Transformational?



What activities / events / opportunities had an impact?

- Engagement with community – project, host university, school x 10
- Engagement with peers from own uni x 4
- Engagement with students from host uni x 5

- Local culture and travel x 7

- Working with a team on a project x 3

- Engagement with accompanying lecturer x 2
- Engagement with industry

What activities / events/ opportunities had an impact?

- “Meeting indigenous people and seeing their struggles and successes ***in comparison*** to indigenous people in Australia”
- “Being able to have ***unstructured conversations*** with lecturer about their own personal thoughts on highly polarizing issues”
- “To meet those in eco-tourism ***industry*** in a developing nation and see that they face ***similar issues*** in engagement as we do here in Australia”

Global Citizen?

Yes 12 - No 3

“Students need to be pushed more to take part. They have drastically improved my education outcomes and helped me grow as a person”

“I am now a qualified teacher and would love to organize trips with my school to Thailand”

“I wish I had stayed longer”

“I would recommend it other students”

Empowering - transformational - life-changing?

- Tangible – grades, employment outcomes, actions
- Intangible – identity, attitude, worldview

Intent - intervention - reflection



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